

October 14th, 2019

Dear Guardians,

The concepts listed below will be our **focus** in First Grade. All students will be able to do the following:

- Blend sounds together to form consonant vowel consonant (cvc) words by the end of December.
 - e.g., c-a-t (k - ah - t)
- Identify and read 45 high frequency words from the First Grade list by the end of December.
- Achieve a year's growth in their reading skills/level by the end of the year.
- Identify when they've become confused while reading a story. The student will then go back to re-read a portion of the story, look at pictures, and/or use their background knowledge to assist them in comprehending the story by the end of the year.

In order to help students achieve these goals, we would appreciate your help and support at home.

Sincerely,

The First Grade Team

As we all know, students grow and develop at different rates. Thus, we want you to be able to help your child at their specific level. Here are some ways you can support your child at home:

Goal	Below grade level	On grade level	Above grade level
Students will blend sounds together to form cvc words.	Practice letter names, letter sounds, and show your child how to blend sounds together to form simple words.	Practice blending 2 letter sounds together. bl, tr, fr, sp, ch, sh, th, etc.	Practice words with complex blends and vowel teams (two vowels together). pr, gr, wh, th, sh, ch, ph, br, spr, str, scr, thr oa, ea, ai, ay, ue, oe, ee, ui, oy.
Students will be able to identify and read 45 of the high frequency words on the First Grade list.	Begin working with the 25 words on the Kinder high frequency word list.	Begin practicing the remaining words on the First Grade list. Focus on practicing 3-5 words at a time to ensure your child is not overwhelmed.	If your child is able to identify and read the 93 high frequency words on the First Grade list, begin practicing the other words on the Second Grade list. Focus on practicing 3-5 words at a time to ensure your child is not overwhelmed.
Students will achieve a year's growth in their reading skills/level.	Practice reading at home. Have your child read to you and read to your child daily. Model making predictions, reading with fluency and expression, and answering questions.		
Students will identify when they become confused while reading a story. The student will then go back to re-read a portion of the story, look at pictures, and/or use their background knowledge to assist them in comprehending the story.	Model asking "does this make sense?" Model making mistakes and how to go back to re-read.		